

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Metzger, James](#)  
**Cc:** [Panero, Wendy](#); [Osborne, Jeanne](#)  
**Subject:** HCS 2260  
**Date:** Monday, September 14, 2020 4:35:00 PM  
**Attachments:** [image001.png](#)

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Dear Professor Metzger,

On September 3, the NMS Panel of the ASC Curriculum Committee reviewed a proposal to offer HCS 2260 (and existing course with GE Data Analysis) fully online.

The Panel unanimously approved the course request with three recommendations, which I here report:

- Form in curriculum.osu.edu: The prereqs listed contain some mistakes (e.g. 1151.01 and .02 do not exist; there is only an undecimalized 1151 on the books). Might it be simpler & more correct to replace the list of prereqs with “Math 1130 or higher”?
- On-line syllabus:
  - P. 1: The name of the GE category is “data analysis,” not “data analytics.”
  - P. 2: Windows 7 is mentioned. This version is no longer supported. Please update.
  - How is the integrity of exams guaranteed for this course?
- The GE assessment plan would not be implementable as such. The specific issues are:
  - The methods of assessment listed by the department are all the graded assignments in the course. That is not the same as a GE assessment plan that measures whether each GE ELO is fulfilled in the course. Indeed, assessing students for mastery of course content is not the same as doing GE ELO assessment. For each discrete GE ELO, give one (at most two) very specific direct assessment method(s) that can be/will be used to gather data for that ELO. Provide a concrete, specific sample question so that the panel can actually determine whether the sample question does in fact pertain to the wording of the ELO at hand. Do not use more than one (max two) direct assessment method(s) per ELO as otherwise implementing the plan will become unwieldy. (It is recommended that an indirect method be used as well, although that is not required.)
  - SEIs are mentioned in column 4. However, SEIs should not be used for GE ELO assessment since not a single question pertaining to the fulfillment of GE ELOs is included in SEIs. SEIs evaluate instruction, not the extent to which a GE course fulfills the faculty-approved ELOs for that GE category. Likewise, Carmen analytics does not address the question of whether the course as designed addresses each ELO and in-class discussion and feedback is not a process that is used to close the GE assessment loop.

However, the Panel is making this a recommendation (rather than a contingency) because the ongoing revision to the General Education program and the existing courses within it mean that assessment of courses within the current GE categories will be limited. When the university adopts the new GE (and courses), considerable emphasis will be placed on GE assessment.

I will wait to advance the course until I hear from you about the prereqs for the course.

Should you have any questions, please do not hesitate to contact Wendy Panero (faculty Chair of the NMS panel; cc'd here), or me.

Best,  
Bernadette



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